EDITORIAL

The third volume of the quarterly scientific journal *Education – Technology – Computer Science* 2019 consists of four subject parts.

In the first chapter, entitled *Selected Problems of Formal and Informal Education*, articles dealing, among others, with the issues of contemporary pedagogy are presented e.g., the disappearance of authorities. A study identifying the main threats to the viable development of head teachers of Polish schools is also worth mentioning. This part concludes with an article concerning an interesting pedagogical thread i.e., the attitudes of secondary school youth towards the elderly.

The second chapter, entitled *Selected Problems of Media and Environment Education*, begins with a research paper that attempts to characterize the I-Generation, which is based on a survey of today's high school students. In the subsequent articles, the authors draw our attention to various problems related to the uncontrolled and unrestricted use of the Internet among children.

The third chapter, entitled *Selected Problems of E-learning*, deals with e.g. the use of 'gamification' in academic education presented from the point of view of students. It also presents an exemplary pre-learning course for media education teachers in the form of e-learning.

Chapter Four, entitled *Selected Problems of Technical Education*, starts with an article presenting the results of research conducted in Slovakia and the Czech Republic on the identification of the reasons for very low interest of primary school students in science, technology and technical education. Subsequent articles include descriptions of laboratory exercises for students in the field of electronics and photovoltaics.

We encourage our readers to critically analyze and prepare polemic texts in relation to various topics of educational research published in the quarterly.