

EDITORIAL

The third volume of the quarterly scientific journal *Education – Technical Education – Information Technology* 2018 consists of five subject chapters.

The first part, entitled the *Selected Problems of Comparative Education*, opens with an article on the seemingly contemporary problem of school overload of youth, which appeared already in the statements of the journalists of the “Pedagogical Review” of the 1920s. The second article describes the involvement of authors writing in the magazine “Ruch Pedagogiczny” in the years 1918–1939 about the popularization of the use of radio as an important source of pedagogical knowledge. The last article contains a preliminary report from research on personality traits and the tendency to procrastinate (prostrate) in making decisions by young people of Polish nationality living and studying in Austria.

The second part, entitled the *Selected Problems of Formal and Non-Formal Education*, opens with a paper presenting the results of the study of the relationship between students’ self-evaluation and empathy: there was a negative correlation, which proves that the higher the level of self-evaluation, the less students tend to be empathetic in their relations with other people. The final part of the article describes the importance of financial education in the aspect of personal finance management on the basis of surveys of financial awareness of the Polish society conducted by various institutions.

The third part, entitled the *Selected Problems of Media Education*, opens with an article describing the main principles of media pedagogy and its possibilities to create learning by discovery, which was pioneered by Jerome Seymour Bruner. This part ends with an article presenting the results of research that tried to answer the questions: how does the generation immersed in the media read the gestures? Do young people know and know how to call the gestures shown to them?

The fourth part contains an article on the *Selected E-learning Problems*. The first paper presents the possibilities of using e-learning as part of training and post-graduate studies preparing to act as a mediator. At the end of this part a study containing the analysis of the functioning of IT solutions in the process of education management on the basis of the Educational Information System (SIO) was published.

The fifth part, entitled the *Selected Problems of Technical Education*, opens with a study on the students’ learning of laboratory engineering methods of the

analysis of the impact of measurement process parameters on the errors of roundness and rolling of details. The last article presents an exemplary analysis of international standards concerning the quality and safety management system in the food production.

We encourage our readers to critically analyze and prepare polemical texts in relation to the various topics of educational research addressed in this quarterly journal.