EDITORIAL

The *Journal of Education, Technology and Computer Science* in 2020 consists of three main thematic parts.

In the first part, entitled *Selected Problems of Professional Lifelong Learning,* we present articles dealing with, among others, considered of the utmost importance these days: the analysis of systemic axiological evaluation of globalisation processes in the aetiology and chronology of the Bologna process; the use of pedagogical advice as a professional activity of specialists in education; the possibilities of educational digitisation in the training of managers in the field of socio-cultural activities and the use of optimisation of vehicle trajectories by means of interpolation and approximation methods in the training of students in technical fields.

The second part, entitled *Selected Environmental Educational Problems*, consists of two researches presenting the directions of exploitation of mineral resources for sustainable development on the example of Poland and the interpenetration of activities in the anthroposphere and mining.

The third part, entitled *Selected Problems of Contemporary Education*, deals with, among others, reflections on a fundamental educational question: how to teach? and is there any effective method for that? We gain an understanding of the opportunities and threats of artificial (non-)intelligence; a critical and creative commentary for the use of ICT in kindergarten; the requirement to introduce new, effective educational programmes, assumed as the necessity of future social development; the deductions based on our own research concerning the didactic significance of modern simulation programmes in vocational education and the reasons for fatigue and health behaviour of the youth from rural and urban areas.

We encourage our readers to critically analyze and prepare polemical texts in relation to various topics of educational research published in the journal.