

EDITORIAL

The fourth issue of the quarterly scientific journal *Education – Technology – Computer Science* in 2019 consists of five main thematic parts.

In the first part, entitled *Selected Problems of Formal Education*, articles dealing with, among others the issues of contemporary kindergarten as a place of shaping intercultural competences, are presented. In the subsequent research papers joint education of parents, students and teachers as part of the project ‘Creative children – in search of individuality’ is discussed. This part of the article ends with an interesting pedagogical thread, which is the comparative analysis of the type and scope of contacts between disabled peers in primary school in the context of Polish and Ukrainian youth's readiness for educational integration.

The second part, entitled *Selected Problems of Teacher Education*, opens with a study presenting an analysis of the results of research into the image of an academic teacher in the perception of students of pre-school and pre-school education. The following articles discuss, among others: the possibility of using the assessment of the formative in academic education, the use of classroom observation as a competence tool to support the teacher – on the example of a comparison of the Polish and selected countries of the European Union.

The third part, entitled *Selected Problems of Media Education*, describes, among others media culture of speed and its consequences – the art of concentration as a necessary antidote to ‘experiencing’ the moment; report from own research on blogs as a form of communication in the culture of conversation-generation; comparative analysis of the activity of youth councils on the social network Facebook.

The fourth part, entitled *Selected Problems of Vocational Education*, opens with an article presenting an analysis of the professional and pedagogical culture and professional competences of teachers as components of their professionalism; the results of research on the difficulties in the functioning of young adults.

In the fifth part, entitled *Students' Research*, there are articles which are the result of scientific research of students of the following faculties: pedagogy and political science of the University of Rzeszów and philology of the University of Warsaw.

Finally, there are reviews of current works in the field of educational research, the reading of which complements and expands the thematic subject of many articles published in the fourth issues of this year's quarterly.

We encourage our readers to critically analyze and prepare polemical texts in relation to various topics of educational research published in the quarterly.