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Introduction

We present to the Readers a publication dedicated to contemporary challenges in education, upbringing, and support for individuals in a changing social and cultural reality. The presented eighteenth volume is the result of collaboration among researchers representing various Polish universities, whose diverse scientific experiences and research perspectives allow us to look at the issues addressed not only from a pedagogical standpoint but also from an interdisciplinary one.

The collected texts connect a historical perspective with reflections on current issues facing families and schools. The authors address both topics rooted in the tradition of educational thought and issues arising from the dynamic changes of modernity. Special attention is given to matters concerning the relationship between family and school, parenting, the mental well-being of children and adolescents, experiences of individuals with disabilities, as well as challenges related to inclusion, cultural diversity, and technological transformations. The publication attempts to provide a multidimensional view of education as a space not only for the transmission of knowledge but also for building relationships, shaping values, fostering independence, and supporting individuals in their personal development.

It is worth adding that the discussions, analyses, and research findings included in this volume are evidence that contemporary educational problems require dialogue beyond the boundaries of disciplines, academic environments, and research experiences. We hope that this publication will become a source of reflection and new research initiatives undertaken by representatives of the academic community. It will open up space for the development of scientific collaboration and for conducting further, broader-scale research and scientific projects. Furthermore, it will provide support for practitioners involved in education, upbringing, therapy, and social work, offering them guidelines used in their daily professional activities.

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